

# SC Annual School Report Card Summary

Long Middle School  
Chesterfield County School District  
Grades: 6-8 Enrollment: 553  
Principal: Matt Brantley  
Superintendent: Dr. J. Harrison Goodwin  
Board Chair: Mr. James N. Sweeney

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

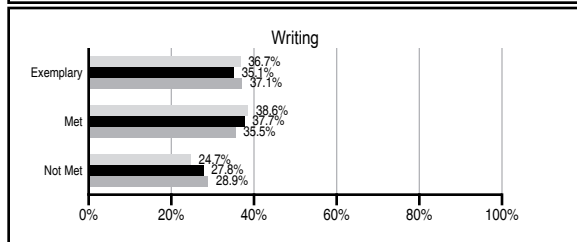
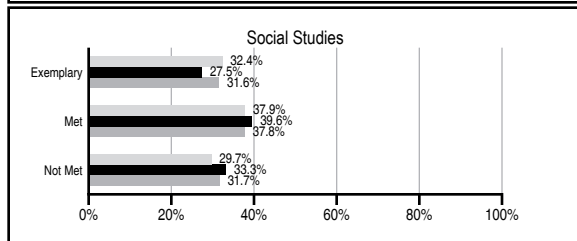
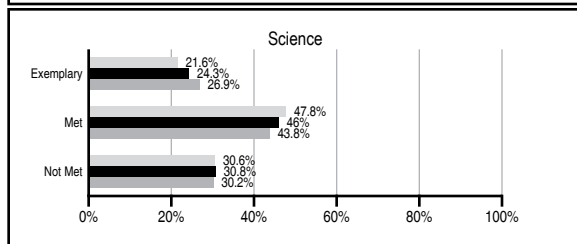
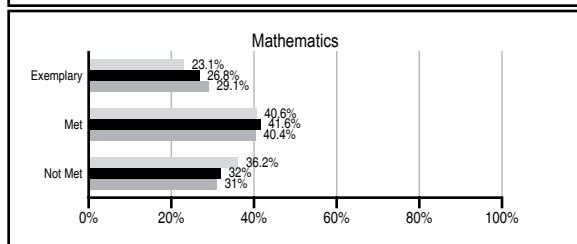
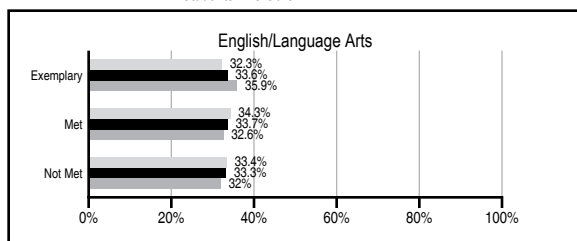
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	10	43	4	2

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic   % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

### MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic   % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

### SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic   % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.6
English 1	N/A	96.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.5

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Long Middle School [Chesterfield County School

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=553)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 0.3%	21.7%	22.9%
Retention rate	0.4%	Down from 1.3%	0.8%	0.8%
Attendance rate	96.2%	Up from 95.5%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 2.0%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	62.5%	Up from 60.6%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Up from 85.0%	87.0%	86.7%
Teacher attendance rate	95.6%	Up from 95.5%	95.3%	95.2%
Average teacher salary*	\$46,550	Down 1.5%	\$46,483	\$46,422
Classes not taught by highly qualified teachers	2.1%	Down from 5.2%	1.1%	2.0%
Professional development days/teacher	9.8 days	Up from 5.2 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 23.2 to 1	21.7 to 1	22.0 to 1
Prime instructional time	89.4%	Down from 89.6%	89.8%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.6%	Up from 85.4%	98.6%	98.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,338	Down 11.0%	\$7,120	\$7,245
Percent of expenditures for instruction**	66.8%	Down from 70.2%	62.5%	63.1%
Percent of expenditures for teacher salaries**	65.4%	Down from 68.6%	60.8%	60.9%
ESEA composite index score	79.2	N/A	86.0	88.1

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	157	108
Percent satisfied with learning environment	93.5%	64.7%	81.0%
Percent satisfied with social and physical environment	96.8%	71.2%	79.2%
Percent satisfied with school-home relations	100.0%	82.8%	71.3%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"One Team One Dream" is our motto. 2011-2012 was a successful year at Long Middle School. This was the second year for the administration and the faculty met expectations. Long Middle School had two teachers achieve National Board status. Another teacher renewed their status. Five students were Junior Scholars. LMS had three students who were honored with the Young Writer's Award. The Academic Bowl team competed and did exceptionally well. Band members received a superior rating during every solo and ensemble audition.

As we focus on next year, Long Middle School will work to nurture improvements in home-school communication and focus on programs that will help meet the diverse needs of our student body.

Attempts to engage the community were conducted through the use of parent nights. Parents were informed on the dangers of drugs, gangs, positive instructional practices, and met local authors. Community involvement has been constant with PTO, SIC, and family fun night. LMS implemented a mentoring program for students who are at risk. The eighth grade hosted a career day that brought local businesses in to speak with students.

Our professional growth emphasis this year was on the common core standards. The common core standards will be fully implemented during the 2013-2014 school year. Effective instructional strategies were combined with the use of technology to enrich student engagement and motivation. Long Middle believes that it takes everyone working together on one team to make a difference in each child's life.

LMS continued to make great strides during the 2011-2012 school year. The administration, faculty, and student body continued to perform at a high level. True collaboration allowed for expectations to be met and student-centered decisions to positively affect the learning environment at Long Middle School. We invite the next set of challenges and strive for a better 2012-2013 school year.

Temple Dyson, SIC Chairperson  
Matt Brantley, LMS Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status